

ABSTRAK

PERAN ORANG TUA DALAM MENDAMPINGI ANAK BELAJAR DARING DI MASA PANDEMI COVID 19 DI SDN KRADENAN

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Saat ini dunia tengah dikejutkan dengan wabah COVID-19, pada dasarnya sekolah yang biasanya dilakukan secara tatap muka langsung antara guru dengan siswa. Karena pandemic covid-19 saat ini pembelajaran yang awalnya dilakukan secara langsung berubah menjadi *daring* atau *online*. Orang tua dituntut mampu membimbing anak belajar dari rumah dan mampu menggantikan guru disekolah, sedangkan masih terdapat orang tua yang tidak mampu mendampingi anaknya ketika belajar daring. Peran orang tua dalam mendampingi anaknya belajar daring sangat penting, tujuan dilakukannya penelitian ini diketahuinya peran orangtua dalam mendampingi anak selama proses belajar daring.

Desain yang digunakan dalam penelitian ini adalah *deskriptif* merupakan penelitian yang bertujuan memaparkan variabel penelitian tanpa menganalisa antar hubungan variable). Pendekatan yang digunakan dalam penelitian ini adalah *Cross Sectional* dimana peneliti melakukan observasi atau pengukuran variable satu kali saja, dengan jumlah sampel 100 responden dengan Teknik *random sampling*.

Hasil penelitian peran Orang Tua dalam Mendampingi anak belajar *Daring* di Masa Pandemic Covid-19 di SDN Kradenan terdapat (61%) orang tua memiliki peran cukup. setengahnya 100 orang tua terdapat 86 orang tua murid (86%) memiliki peran optimal sebagai pembimbing dan pemberi motivasi dalam mendampingi anak belajar *daring*, terdapat 90 orang tua murid (90%) memiliki peran optimal sebagai pendidik dalam mendampingi anak belajar *daring*. tua terdapat 52 orang tua murid (52%) memiliki peran optimal sebagai pengawas dalam mendampingi anak belajar *daring*.

Peran orang tua dan guru harus seimbang dalam pembelajaran *daring* saat ini, dan juga orang tua harus lebih memperhatikan anak ketika belajar *daring* agar prestasi anak tetap meningkat meskipun tidak sekolah secara langsung.

Kata kunci : Peran orang tua mendampingi anak, Belajar *daring*, COVID-19

ABSTRACT

THE ROLE OF PARENTS IN ACCOMPANYING CHILDREN'S ONLINE LEARNING DURING THE COVID-19 PANDEMIC AT SDN KRADENAN

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Currently, the world is being shocked by the COVID-19 outbreak, basically schools are usually held face-to-face between teachers and students. Because pandemic covid-19 is now learning that originally made directly transformed into an online or online. Parents are required to be able to guide children to learn from home and be able to replace teachers at school, while there are still parents who are not able to accompany their children when learning online. The role of parents in accompanying their children to learn online is very important, the purpose of research this is to know the role of parents in accompanying children during the online learning process.

The design used in this research is descriptive, which is a study that aims to describe the research variables without analyzing between relationships (variable). The approach used in this study is a cross sectional where the researcher makes observations or measurements of variables only once, with a sample of 100 respondents with random sampling technique.

The results of research into the role of Parents in Accompanying children learn Daring on Pandemic Period Covid-19 at SDN Kradenan there (61%) of parents have a significant role. half of them are 100 parents, there are 86 parents (86%) who have an optimal role as mentors and motivators in accompanying children to learn online, there are 90 parents of students (90%) who have an optimal role as educators in assisting children to learn online. There are 52 parents (52%) who have an optimal role as supervisors in assisting children to learn online

The role of parents and teachers must be balanced in learning online today, and also parents must pay more attention to children when learning online so that children's achievements continue to increase even though they do not go to school directly.

***Keywords : The role of parents accompanying children, learning online,
COVID-19***